

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 took off on time
 - 2 Switch off call
 - 3 him back
 - 4 put them up
 - 5 gave it back
 - 6 get on with my cousin
 - 7 put away your clothes

- 2**
- 1 to move
 - 2 helping
 - 3 not working
 - 4 turn
 - 5 going
 - 6 staying
 - 7 missing
 - 8 to be
 - 9 to have

- 3**
- 1 us to go
 - 2 not having to
 - 3 driving
 - 4 them stay

VOCABULARY

- 4**
- 1 tickets
 - 2 extra time
 - 3 score
 - 4 fans
 - 5 opponents
 - 6 story
 - 7 matinee

- 5**
- 1 withdraw
 - 2 key in
 - 3 out of
 - 4 receipt
 - 5 select

- 6**
- 1 throw
 - 2 pay
 - 3 take
 - 4 took
 - 5 ran
 - 6 takes
 - 7 got
 - 8 call

PRONUNCIATION

- 7** 1 in|ter|val
2 i|den|ti|fi|ca|tion
3 se|lect
4 sta|di|um
5 o|ppo|nent
- 8** 1 audience
2 theatre, interval
3 matinee, play

Reading and Writing**READING**

- 1 D
2 C
3 F
4 B
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 A
2 B
3 A
4 C
5 C
- 2** 1 C
2 A
3 F
4 B
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)